

Writing Practice and Activities For The Sarah and David Read Hebrew Program

Below are some ideas for writing activities to do in class. Students can use a marble notebook using it from the right to left in the Hebrew direction. The marble notebook offers wider spacing between the lines and may be a better option than a spiral notebook. Students fill in a chart for the bean, beat and shva activities. Find the charts online under the activity tab at www.sarahdavid.com.

1) Copy Lines from a Sarah and David Book, the Siddur or any Hebrew text

Turn any page of reading into a writing page. Ask students to write the whole page, Every other line, one line, the first word in every line etc, or whatever idea presents itself.

2) Search, Read and Write Exercises

As students do these activities, they are reading and scanning for specific features of Hebrew words that often need reinforcement. The goal is to combine reading reinforcement with writing practice. Teachers can use any page (or pages) of reading for the exercises below.

a) Letters / Vowels

Ask students to find and write words with specific vowels or letters.

b) Beans

Using the bean chart, ask students to:

-Find all of the 'ee', 'ay' and 'eye' bean words and write them out.

c) Beats

Using the beat chart, ask students to:

-Find either the 'one beat', two beat or three beat words, or

-Find all of the one beat, two beat words, three beat words

d) Shvas

Using the shva chart, ask students to:

-Find words with shva in the beginning, shva in the middle, or double shva words

Writing Activities Based on the Tefilah Books

a) Use the Reading Practice page to:

Write each word one or two times.

b) Use the words in the 'Read and Understand' section for a:

-Dictionary Activity: Write out the words in aleph bet order and include the English translation

-Root Word Activity: group words by family, e.g. rosh / mayrosh; shem/ sh-moh